

CREATE CHANGE

# **Global Development at UQ** Update Report



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# Note

This report showcases activities and outcomes achieved by The University of Queensland (UQ) faculties, schools, divisions, and institutes that submitted work via the expression of interest form to the UQ Global Development Hub or have been found as a result of desktop research.

This report does not reflect the full suite of activities or work that has taken place across UQ in support of global development impact or the Global Development Impact Plan (2021-2025). As part of this report, further instructions have been provided on how members of the UQ community can have their global development work showcased in future reports.

# Welcome message



Dallas Dowsett Head, UQ International Development

## Welcome to the inaugural Global Development at UQ update report

Following the launch of the Global Development Impact Plan in June 2021, work has commenced on bringing our community of academics, researchers, and professional staff together to create a positive impact on global communities through the Global Development Hub (GD Hub).

UQ International Development (ID), a core contributor to the GD Hub, has a long and successful history of securing, delivering and project managing development projects across the globe. Only in the past couple of years, however, has global development work received more recognition for its importance to UQ and the positive impact it has on people, organisations, and communities where projects are delivered.

We are proud to say that championing global development at UQ has now been written into the Strategic Plan 2022-2025 under the domain of 'enriching our communities'.

While a significant amount of UQ's development and project management expertise lives within ID, we know there is a lot of additional development work and activity happening across the University.

To meet the key objectives of the Global Development Impact Plan, we must map, capture, and showcase as much of this work and expertise as possible, and bring it together to demonstrate scope and scale. As such, this report will showcase some of UQ's 2021 contribution to global development leadership for a better world.

As the first of its kind at UQ, this report aims to shine a light on the breadth, depth, and diversity of global development work from across the University. By harnessing UQ's expertise in global development, we hope to make a positive impact to global development challenges through the application of knowledge, research, and expert project management, and to improve the outcomes in people's lives across the Indo-Pacific and beyond.

## Global Development Impact Plan: key objectives

The Global Development Impact Plan seeks to meet the following three primary objectives, each with specific focus areas. The GD Hub will capture and showcase the work and impact being achieved across UQ annually and will explore how this work can be leveraged to provide a clear path for new development opportunities. This will raise the profile of UQ as the 'go-to' Australian university for global development impact.

Harness the breadth of **UQ's expertise** in global development to translate into positive **real-world impact**.

#### 2021 Action achievements:

- The launch of the UQ GD Hub, seeking to create a community of global development members.
- Held two Global Development Dialogues involving UQ experts in Health, Agriculture & Food Security to engage UQ staff and students, raising awareness of development.

Leverage UQ's **networks** and capabilities to create opportunities and achieve impact through **partnered innovation**.

#### 2021 Action achievements:

 Successful appointment of Environment, Energy & Resources, and Agricultural Theme Leads who will leverage their UQ networks and expertise to create new opportunities for global development impact. Create commercially viable opportunities for UQ, generating profile, profit with purpose, and sustainability.

#### 2021 Action achievements:

• More than 21 active programs for 2021 partnered across seven internal departments and 11 external collaborators.



## Global Development at UQ: at a glance



**8** Global Development profiling submissions to the GD Hub \$

**\$8.5m** UQ wide development project value



## Global Development Hub Engagement



88 academic staff







96 professional staff



23 UQ students

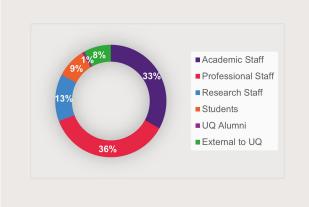


Figure 1: breakdown of GD Hub community members.

# Global Development Impact Plan

UQ Vice-Chancellor Professor Deborah Terry AO officially launched the Global Development Impact Plan and inaugural Global Development Dialogue Series at Customs House on 10 June 2021.

The Impact Plan (2021-2025) sets out a whole-of-UQ vision for delivering significant global impact within the development sector by drawing upon combined efforts and expertise of ID and the broader Global Engagement portfolio, as well as UQ schools, faculties, institutes and central units.

## How we are tracking

As part of the implantation plan for the Impact Plan, key performance indicators (KPIs) were created to provide a way to monitor yearly progression, and to ensure genuine impact is reaching the development community. The following table shows several indicators and the progress made towards achievement as at the end of 2021.



Metric

Create commercially viable opportunities

Revenue from delivery of commercial development projects (by diversity of funding sources)

Tender success rate

Harness the breadth of UQ expertise

Participation of academics, researchers, and students in development projects (by school/institute, gender, career and study level, diversity)

Number of participants in communities of practice (academic, research, professional staff, students)

Number of capacity building workshops/information session

Number and diversity of participants in capacity building workshops/information sessions

Leverage UQ's networks and capabilities

Number of UQ Global Development website hits

Number of global development events

Number and diversity of global development event attendees

Number collaborative partners engaged in projects (alumni, government, global partners, multilateral agencies)

Number of countries where programs delivered

# Global Development Hub

The GD Hub harnesses the breadth and depth of UQ expertise to provide opportunities and solve challenges globally. Through the GD Hub, users can connect with a community of like-minded UQ academics, researchers, development practitioners, professional staff, and students across a range of disciplines, faculties and institutes who are either currently engaged in, or hold an interest in, global development work.

The GD Hub will be supported by academic Theme Leads across six key areas, as well as the GD Hub Coordinator. The ID team will also provide support to the GD Hub with technical leadership, training and capacity building, management, and research.

## Strategic themes:

As part of UQ's Global Development Impact Plan, six strategic themes have been identified as relevant to the development sector priorities.

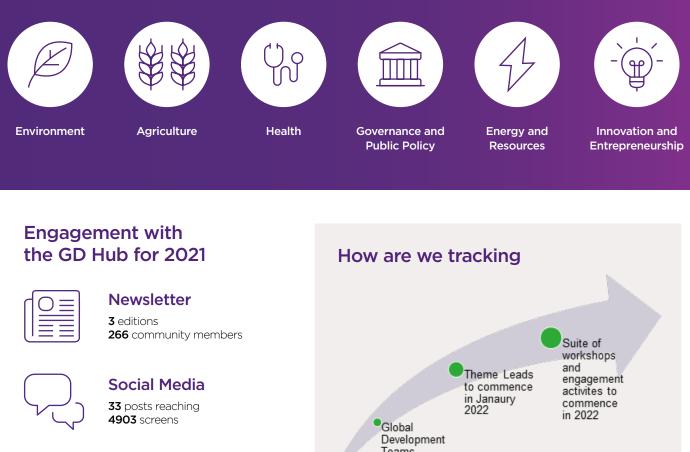
Themes do not act as silos; instead, they provide a higherlevel overview of how to identify shared challenges and how these can be addressed through a transdisciplinary approach.

To contribute to the building of networks around these themes, Theme Leads will work collaboratively to build communities of practice that promote capacity building and proactively identify and develop project opportunities for UQ. Together with the Global Development Project Coordinator, Jessica Morgan, Theme Leads will:

- Build collaboration across UQ faculties, institutes and professionals;
- Promote opportunities for UQ staff and students to participate in global development activities and raise the visibility of UQ capabilities; and
- Support the Global Development Implementation Plan's development and project delivery activities.

Successfully appointed leads are, Associate Professor Karen McNamara, Environment Theme Lead, Dr Paul Rogers, Energy & Resources Theme Lead and Associate Professor Joerg Henning, Agriculture Theme Lead.

Theme Leads for Health, Governance and Public Policy, and Innovation and Entrepreneurship will be recruited and announced in 2022.





### Activities 6 events with

6 events with 132 attendees Global Development Teams Channel Confirmed

# Global Development at UQ: metrics

The metrics below have been sourced from submissions made to the GD Hub call-out form, directly from the ID team, and via desktop research into global development projects at UQ. Some projects were also completed in collaboration with ID and other divisions of UQ. Schools and Centres have been merged with their corresponding faculty to minimise graph size.

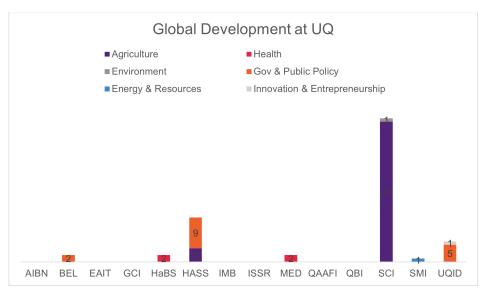


Figure 2 Global Development activity by UQ Faculty, Institutes, and ID.

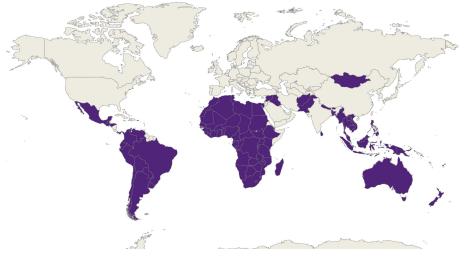


Figure 3 UQ development impact globally. This map represents known development work undertaken by UQ up to 2021.



Figure 4 ID metrics for 2021.

# Stories of impact from across UQ

The true value of global development impact does not derive solely from metric and KPI values. Stories of the work being done across UQ and the impact it has had for global communities are what demonstrates the true value of development projects. Below are examples of global development work completed by the UQ community and submitted to the GD Hub to be shared as part of this report. It is hoped by sharing these stores, we will leverage expertise and connections to grow the project opportunities and work done by UQ in global development.

## **Humanities and Social Sciences**

#### School of Political Science and International Studies

1. Revitalizing Disarmament Debates in Australia and the Asia-Pacific Region through continuation of promotional activities and conducting research into trust building, cooperation, and development

| Submission by                   | Associate Professor<br>School of Political So  | Marianne Hanson,<br>cience and International Studies, UQ                        |  |
|---------------------------------|--|---|--|
| Project Description             | This project focuses on disarmament of certain conventional weapons, as well as weapons<br>of mass destruction, at a regional and global level. These weapons pose grave threats to<br>civilians and have been classified as inhumane weapons under international law. There are<br>also opportunity costs to states holding these armaments, with military budgets at an all-time<br>high and when resources are needed to address urgent problems of climate change, health<br>provision, and broader development goals. |   |  |
|                                 | As a member of the Asia-Pacific Leadership Network, which brings together several former politicians and leaders, and the Council for Security and Cooperation in the Asia-Pacific (CSCAP) the project explore ways in which security requirements can be balanced with humanitarian concerns and development goals.   |   |  |
| Thematic Area                   | Region/Country   | Funding   | Further information                              |
| Governance and<br>Public Policy | East Asia and<br>South Pacific   | Norwegian Ministry of Foreign Affairs & Department of Foreign Affairs and Trade | researchers.uq.edu.au/<br>research-project/12584 |

#### 2. Visualising Humanitarian Crises: Transforming Images and Aid Policy

| Submission by                   | Professor Roland Bleiker, International Relations, School of Political Science and<br>International Studies, UQ  |                        |  |
|---------------------------------|--|------------------------|--|
| Project Description             | The aim of the project is to draw on the power of images to transform practices of aid.<br>Prevailing visualisations of humanitarian crises are powerful but problematic. They often<br>focus on violent events, suggesting that we are overwhelmed by problems and unable to<br>find solutions. Add to this that crisis imagery tends to portray victims in the Global South in<br>stereotypical ways, as passive and dependent on Western help. Doing so reinforces hierarchical<br>power relations and can undermine policy initiatives that seek to develop local capabilities,<br>build autonomy, and value non-Western ways of being.<br>The project addresses these challenges by developing – and testing – alternative visual<br>strategies that depict humanitarian crises in ways that encourage compassion for victims |                        |  |
|                                 | without entrenching problematic stereotypes. Expected outcomes include both scholarly contributions and new best practice guidelines that better equip humanitarian organisations to help people in need and contribute to enduring political solutions.   |                        |  |
| Thematic Area                   | Region/Country   | Funding                | Further information  |
| Governance and<br>Public Policy | Global   | ARC Linkage<br>Project | polsis.ug.edu.au/new-arc-funding-collaborative-<br>project-visualising-humanitarian-crises |

## Health and Behavioural Science

#### School of Health and Rehabilitation Sciences (SHRS)

1. Improving occupational therapy practice in Latin America

| Submission by       | Associate Professor Jodie Copley, School of Health and Rehabilitation Sciences, UQ   |   |  |
|---------------------|--|---|--|
| Project Description | The work conducted has shown that occupational therapists in Latin America face several barriers to accessing contemporary knowledge and support to achieve best practice and has developed a multilayered project to build capacity for evidence-based practice, promote a culture of research application and support the clinical reasoning of occupational therapists in Latin America. This project has sought to establish long-term patnerships as a strategy to close the knowledge and practice gap and create change for Spanish-speaking occupational therapists, improving the quality of services provided to people with disabilities in Chile and other Latin American countries. |   |  |
| Thematic Area       | Region/Country   | Funding                                 | Further information                      |
| Health              | Latin America  | Global Engagement Seed<br>Funding Grant | researchers.uq.edu.au/<br>researcher/338 |

## Medicine

#### School of Public Health & ID

1. The Primary Health Care (PHC) Capacity in Ethiopia: Using a PHC Progression Model

| Submission by       | Dr Yibeltal Alemu, Senior Lecturer, School of Public Health, UQ   |                                 |   |
|---------------------|---|---------------------------------|---|
| Project Description | Strengthening health systems requires a systems approach that considers strengthening all key components of the health system and the way they function. The Primary Health Care (PHC) Vital Signs Profile (VSP) provides a snapshot of PHC systems in individual countries, shining a light on where systems are strong and where they have challenges. It is designed to help countries and development partners identify priority areas for improvement, and to track and trend improvements over time. The VSP assesses different areas of the health system, which are important to provide quality PHC for all, categorised into four domains. This research will be the bedrock from which a global development capacity building project will commence in 2022. |                                 |   |
| Thematic Area       | Region/Country  | Funding                         | Further information                               |
| Health              | Ethiopia  | Bill & Melinda Gates Foundation | <u>researchers.uq.edu.au/</u><br>researcher/15240 |

### Science

#### School of Veterinary Science

1. Prevention Detection Containment: Training animal disease detectives in the Asia-Pacific

| Submission by       | Associate Professor (Dr) Joerg Henning, Veterinary Epidemiology, School of Veterinary<br>Science, UQ   |                                   |   |
|---------------------|--|-----------------------------------|---|
| Project Description | The Asia Pacific Consortium of Veterinary Epidemiology (APCOVE) project is built upon the<br><u>One Health</u> approach, a collaborative effort to work across different sectors, such as public<br>health, animal health, plant health and the environment, and on a local, national, and global level,<br>to attain optimal health for people, animals and our environment.<br>A key focus of the work is to identify sustainable and acceptable interventions to improve the<br>livelihoods of small-scale farmers in developing countries. |                                   |   |
| Thematic Area       | Region/Country   | Funding                           | Further information   |
| Agriculture         | Myanmar, Bangladesh, Timor<br>Leste, Indonesia, Vietnam,<br>Tajikistan, Nigeria, and Syria   | ACIAR, DIFID,<br>BRAC, and others | shorthand.uq.edu.au/small-change/<br>one-health-for-one-planet/ |

## Sustainable Minerals Institute

1. The Development Minerals Strategic Program

| Submission by          | Dr Paul Rogers, Senior Research Fellow, Sustainable Minerals Institute, UQ  |  |   |
|------------------------|---|--|---|
| Project<br>Description | The Development Minerals Strategic Program in the Sustainable Minerals Institute (SMI) at UQ undertakes research, education, technical assistance, and capacity building on the materials most important for local development. These materials, known as Development Minerals, are crucial inputs for infrastructure, housing, road building, manufacturing, and agriculture, and support the livelihoods of millions of people working in domestic artisanal, small and medium sized businesses. The Program works with a wide range of international development partners to improve sustainability and human development outcomes and to help realise the UN Sustainable Development Goals. |  |   |
| Thematic Area          | Region/Country Funding Further information  |  |   |
| Energy &<br>Resources  | South-East Asia, the<br>Pacific, Anglophone Africa,<br>Francophone Africa, Caribbean,<br>South Asia, and Latin America  | UNDP, UNEP, World<br>Bank, UNESCO, ASEAN-<br>Australia Development<br>Cooperation Program II | https://smi.uq.edu.au/project/<br>delve-exchange-role-artisanal-<br>and-small-scale-mining-networks-<br>during-covid-19 |

## **UQ** International Development

#### With UQ Business School

1. Australia Awards Women in Executive Leadership Development Short Course (Bhutan)

| Submission by              | Joel Bird, Senior Development Coordinator, ID, UQ  |   |                        |
|----------------------------|--|---|------------------------|
| Project Description        | The Australia Awards Women in Executive Leadership Development (WELD)<br>Short Course (Bhutan) was delivered by UQ with the support of the Institute for<br>Management Studies Limited. The Short Course aimed to support the efforts of<br>the Royal Government of Bhutan's Royal Civil Service Commission to develop the<br>leadership capabilities of emerging and existing female leaders, and selected male<br>'Champions of Change' within the Bhutanese civil service |   |                        |
| Thematic Area              | Region/Country   | Funding   | Further information    |
| Governance & Public Policy | Bhutan   | Australian Department of<br>Foreign Affairs and Trade | https://bit.ly/3vbGsyK |

#### 2. Pacific Fisheries Leadership Program

| Submission by                 | Joel Bird, Senior Development Coordinator, ID, UQ  |   |                               |
|-------------------------------|--|---|-------------------------------|
| Project Description           | UQ will deliver two courses: Leading People and Teams and Inclusive Strategic Leadership<br>as part of the three-week residential 'Leadership for Effectiveness' workshop of the Pacific<br>Fisheries Leadership Program (PFLP) funded by the New Zealand government.  |   |                               |
|                               | Dallas Dowsett, Head, ID "It is an outstanding collaboration between UQ Business School and<br>International Development, ensuring high-quality education is applied to the Pacific leadership<br>context,"  |   |                               |
|                               | The aim of PFLP is to enable Pacific fisheries leaders to empower themselves to become leaders of change, address critical priorities, and become better managers. Fisheries remain the most important ocean resource for livelihoods, employment, and economic growth as well as a critical source of protein in the Pacific. It is expected that well-managed and sustainable fisheries and aquaculture will result in increased economic and food security. A key part of the program is the ability for participants to earn credit toward a UQ program — Graduate Certificate in Business Leadership. |   |                               |
| Thematic Area                 | Region/Country   | Funding   | Further information           |
| Governance &<br>Public Policy | Pacific  | New Zealand Ministry of Foreign Affairs and Trade | <u>https://bit.ly/3sRee9P</u> |

#### With School of Agriculture and Food

1. A Manual for Agribusiness Value Chain Analysis in Developing Countries

| Submission by       | Joel Bird, Senior Development Coordinator, ID, UQ   |   |                        |
|---------------------|---|---|------------------------|
| Project Description | UQ researchers are helping workers in developing countries make the agribusiness sector fairer and better value. Agri-food experts Emeritus Professor Ray Collins and Adjunct Senior Fellow Dr Benjamin Dent have developed a manual on agricultural value chain analysis in developing countries – and they're giving it away to those who need it most. Emeritus Professor Collins and Dr Dent have conducted or mentored more than 200 VCAs in 30 countries and taught the techniques as part of the Australian Government's Short Course on Agribusiness. In the Manual, there are detailed case studies demonstrating the success of farm to plate businesses using VCA, such as <u>one project for women smallholders growing pineapples in Ghana</u> . |   |                        |
|                     | ID ran the Australia Awards Africa Short Course on Agribusiness for Department of Foreign<br>Affairs and Trade between 2016 and May 2020 to 102 mid to senior level professionals from 15<br>African nations.   |   |                        |
| Thematic Area       | Region/Country  | Funding   | Further information    |
| Agriculture         | Africa  | Australian Department of Foreign<br>Affairs and Trade | https://bit.ly/3LLIFXG |

#### With the Sustainable Minerals Institute

1. Strengthening ASEAN Cooperation in Minerals

| Submission by       | Thoa Harring, Senior Development Coordinator, ID, UQ   |   |                        |
|---------------------|--|---|------------------------|
| Project Description | The Study on Strengthening Association of South-East Asian Nations (ASEAN) Cooperation<br>in Minerals has reached important milestones and approaching completion. Project outcomes<br>have in October 2021 been adopted by Ministers of Mining and Energy from 10 ASEAN<br>countries and have significantly informed the ASEAN Minerals Cooperation Action Plan<br>(AMCAP III) Phase 2: 2021 – 2025.  |   |                        |
|                     | The report on Development Prospects of ASEAN Minerals Cooperation (DPAMC) conducted<br>by an expert team from UQ will be published early 2022. The AMCAP-III Phase 2: 2021-2025,<br>adopted by the 8th ASEAN Ministerial Meeting on Minerals (AMMin) on 8 October 2021, seeks<br>to advance this mission to create an advanced and progressive ASEAN minerals sector for<br>ASEAN socio-economic prosperity and environmental well-being through enhancing trade<br>and investment and strengthening cooperation and capacity building for sustainable mineral<br>development in the region. |   |                        |
| Thematic Area       | Region/Country   | Funding   | Further information    |
| Energy & Resources  | South-East Asia  | Australian Department of Foreign<br>Affairs and Trade | https://bit.ly/3Bzb9PQ |

## Global Development at UQ: looking forward

With both the Global Development Impact Plan and GD Hub under a year old there is still a lot of exciting and engaging work to come. GlobalDev Engage will be the banner under which the GD Hub will run a series of workshops, presentations, and seminars for the UQ global development community.

## GlobalDev Engage in 2022



### **Theme Leads**

The final three Theme Leads will be finalised in 2022 and announced via our GD Hub webpage and socials. Theme Leads will open a GD Hub community forum, open to all UQ community members and support the GD Hub by mapping existing global development experience at UQ so it may be leveraged to create new opportunities and uplift UQ's global development profile.



## Workshops and upskilling

A series of GlobaDev Engage presentations, workshops and seminars will be held throughout 2022, including presentations on how to get involved with global development projects, and workshops teaching staff how to identify development and funding opportunities.



## Engage with the UQ student community

In addition to the presentation series, student specific engagement opportunities will be created to identify and nurture UQ's future global development experts and introduce career opportunities to UQ students.



## Continue the larger conversation as part of the UQ Global Development Dialogue Series

The Global Development Dialogue Series will be back for 2022 and will expand its reach into the themes of governance and strategy, innovation and entrepreneurship and how these are positioned to help or hinder development across the world.



## Leverage the GD Hub community to create and expand opportunities for International Development work

As part of the GlobalDev Engage series, workshops will aim to teach staff how to identify the potential for global development opportunities and how to explore these opportunities to determine longevity prior to seeking support to make a bid for funding. It will also be critical to map global development activity, interest, and areas of expertise from across the University so when new opportunities arise all parties can act quickly to secure project teams and success.

## Connect with Global Development at UQ



#### Join the GD Hub

- Newsletter
- Microsoft Office Team Channel
- Upcoming events and workshops
- Access to get involved in development opportunities.

Connect with the GD Hub



### Follow us on social media

Search @GlobalDevUQ on

- Facebook
- LinkedIn
- Twitter.



### Workshops and events

Visit the <u>UQ Global Engagement website</u> to register for upcoming workshops and events.



#### Have your say

Help us to showcase your global development work in 2022 end of year UQ report by submitting further information. <u>Share your stories of GD impact</u>.





# Acknowledgement

The Global Engagement Office and ID team acknowledges, and extends thanks for, the strong collaborative contributions to global development activities from many other divisions of UQ, including the GD Hub Reference Group, faculties, schools, institutes, and centres.

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